

**Local Committees Climate Change Fund**

**Application Fund**



**Closing date for this fund:** 16<sup>th</sup> March 2010

<b>Contact details</b>	<b>Help Notes</b>
<p>Q1 <b>Name of Local Committee:</b> <i>St. Joseph's Catholic Primary School- Redhill</i></p>	<p>The name of the Local Committee submitting the bid</p>
<p>Q2 <b>Name and position held in the organisation:</b> <b>Title:</b> Mr <b>First Name:</b> Neil <b>Surname:</b> Barham <b>Position held in the organisation:</b> Senior Teacher <b>Contact address:</b> St. Joseph's Catholic Primary School, Linkfield Lane, Surrey  <b>Post code:</b> RH1 1DU <b>Telephone:</b> 01737 765373 <b>Fax:</b> 01737 768557 <b>E-mail:</b> neilbarham@stjosephs-redhill.surrey.sch.uk</p>	<p>This is the person we will contact if we need information about this application</p>
<b>What are you seeking funding for?</b>	
<p>Q3 <b>Provide the name and contact details of the organization that will receive the funding</b>  The Headteacher Mrs. Walsh St Joseph's Catholic Primary School - Redhill</p>	
<p>Q4 <b>Describe the project or activities you are seeking funding for</b>  As the final part of using our school grounds project.( We have already designed and built two adventure playgrounds; built a woodland walk; redesigned our pond area and opened out some of the area to encourage fauna and flora; also we have opened out a derelict piece of land, removing rubbish and brambles so that the children can have a quiet area where they can sit / play in the shade.)  <b>We would now like to build six large raised gardening beds (one for each year group) and one large composting bed.</b></p>	<p>Briefly describe the proposed actions and the activities that will be undertaken</p>
<p>Q5 <b>What outcomes and outputs will you be aiming to</b></p>	

<p><b>achieve through these main functions and how do they help SCC achieve its priorities?</b> <i>Please also say if you are working with any SCC service and the named contact(s).</i><b>No.</b></p> <p>Through these raised gardening beds we hope to expand the children's knowledge not only of science and nature. But also their position and the effect that they have on our world.</p> <p>We are sure that the children will have fun and this should enthuse them sufficiently so that they carry on with gardening at home which will also involve their parents and families.</p> <p>The children will be able to appreciate the low cost, better taste and sustainability of locally grown produce.</p> <p>The children will learn where our food comes from and the various costs incurred.</p> <p>The children will be encouraged to design and make their own healthy meals and to appreciate the fresher and more nutritious benefits to homegrown food.</p> <p>The children will also learn the benefits of home composting and the need to recycle.</p> <p>This project is at a real grass roots level for encouraging children, parents and families to grow their own food; to encourage the purchase of locally grown produce and recycle waste. Thus reducing energy use and emissions for transport and minimizing resource use and the need for over packaging.</p>	<p>An outcome is the direct difference your project will make. The outcomes and quantifiable outputs you specify will form part of our funding agreement with you.</p>
<p><b>Q6 How will you measure your success in carrying out the activities and achieving the outcomes you have set out above?</b></p> <p>By talking to the children.</p> <p>Carrying out Parent and Children questionnaires.</p> <p>Carrying out gardening competitions, eg growing the largest sunflower, pumpkin, carrot etc.</p> <p>Encouraging other schools to visit our projects.</p>	<p>We don't want to create reporting burdens so do keep systems simple, realistic and informative. If you measure your success for other funders - could some of that information be used by us too?</p>
<p><b>Q7 Please set out the project timescale and key project milestones.</b></p> <p>Within a month of receiving funding we should be able to have constructed the gardening beds and waste composter.</p> <p>Within another two weeks the beds should be planted.</p> <p>In June / July the first batch of crops should be ready to pick and eat.</p> <p>Other crops will be harvested in September.</p> <p>October over wintering plants will sown, the beds dug over and weeds and debris will be composted.</p>	<p>We will be requiring a brief quarterly update on progress and these milestones will form the basis of that update</p>

<p><b>Q8 Who are your key partners – and what type of relationship do you have? (e.g. strategic planning, collaborative working, community development, funding, service delivery)</b></p> <p>St. Joseph’s School Senior Leaders Team. St Joseph’s Parents Association. Our Pupils’ School Council</p> <p>Through these groups we have designed the project and worked together to help fund raise.</p>	<p>Please list the partner organisations you are working with and their involvement in the project.</p>
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**Financial Questions**

<p><b>Q9 How much are you applying for in 2010-11?</b></p> <p>£ 3,100</p>	<p>This should be the total amount of money you are asking from SCC in 2010-2011.</p>
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<p><b>Q10 How will this funding help the project or initiative? What are the implications of not receiving the funding you have requested from SCC? What are the implications of receiving part of the funding you have requested from SCC? (Please keep answer brief)</b></p> <p>This funding will enable us to get the work underway, so that the children do not miss this year’s growing season. Without part or full funding from the SCC we will not be able to go ahead until next year.</p>	<p>For example it may enable greater security, longer term planning, or to carry on providing a service that benefits other organisations and communities</p>
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<p><b>Q11 Has the project received financial support from any part SCC (including Local Committee allocations) in the last 2 years? If yes, please give brief details. No</b></p>				<p>This information helps SCC to continue to monitor its support to Surrey organisations and promote collaboration between departments.</p>
<p><b>Name of Funding</b></p>	<p><b>Name of Manager</b></p>	<p><b>Amount</b></p>	<p><b>When</b></p>	

**Completing this form does not guarantee success when applying for funding  
All successful projects will be required to complete an evaluation form outlining the outcomes of the project**

**I confirm that to the best of my knowledge the information contained within this Application Form and the enclosed supporting documentation is accurate.**

<b>Print Name:</b> Neil Barham	<b>Organisations and Status:</b> Senior Teacher at St. Joseph's School – Redhill, Surrey
<b>Signature:</b> N.Barham	<b>Date:</b> 15.Feb 2010

**Bids should be submitted electronically to [lesley.harding@surreycc.gov.uk](mailto:lesley.harding@surreycc.gov.uk)**

<b>Office Use</b>	
<b>Grant Programme title: Local Committees Climate Change Fund</b>	
<b>Date received and who by:</b>	<b>All documents attached:</b>